



**ENGLISH
LANGUAGE
EXAMINATIONS**

**DECEMBER
2008**

NAME

LAAS
LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A1

Certificate Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto Answer Sheet A. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 10

SHOES FOR EVERYONE



Write the letter of a picture, A to F, in each of the spaces, 1 to 10.
You will use some letters more than once.

1. ____ 2. ____ 3. ____ 4. ____ 5. ____
6. ____ 7. ____ 8. ____ 9. ____ 10. ____

LISTENING EXERCISE 2: Numbers 11 to 20**STRANGERS IN THE NEIGHBOURHOOD**

Choose the correct word or phrase to complete each statement.

Circle its letter, A, B or C.

11. Bob is asking Julie and Theo about ____ people in their area.

- A. new
- B. bad
- C. young

12. Julie lives ____ in Greece.

- A. on a farm
- B. in a city
- C. in a village

13. Julie's area ____ .

- A. is very friendly
- B. is different now
- C. has only Greek people



Stavropoulos Market

Food-for-All

- Asia
- Africa
- Arabia
- Greece

14. The main problem in Julie's area is ____ .

- A. people don't understand the strangers
- B. the new people get in fights with old ones
- C. the old people take things from the strangers

15. Theo's part of town ____ .

- A. has no strangers in it
- B. has only Greek people
- C. was like Julie's area at first

16. First, ____ tried to do a good thing in Theo's area.

- A. the shopkeepers
- B. Theo's parents
- C. the new people

17. Theo's ____ helped young people learn about other countries.

- A. students
- B. teachers
- C. family

18. Theo's area had a big party ____ .

- A. in the street
- B. in a shop
- C. at the school

19. The party had food, music and dancing ____ .

- A. only from Greece
- B. only from Africa
- C. from many countries

20. Julie thinks Theo's neighbourhood ____ .

- A. did nothing
- B. had a good idea
- C. made things worse

B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on Answer Sheet **B** using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 1 to 10

Read the text. Then do the exercises on page 4.

Rainbows

What is a rainbow? Well, it's that beautiful half-circle of coloured lines in the sky after a rain storm. Rainbows can happen anywhere if there is rain. But, the rain must go away fast and the sky must clear quickly after the storm.

If the sun comes out again and shines on the last of the rain, we may see a rainbow. Of course, we don't see one if the storm lasts all day and the sky is cloudy and grey. To see a rainbow, we have to have both rain and sun at the same time.

How do rainbows happen? Well, first of all, there are lots of colours in the sun's light. On a sunny day, we see them all together and they seem like white light. But, after a storm, if the sun shines on the last of the rain, each rain drop is like a little mirror. The drop of rain slows the sun's light, bends it, and breaks the colours apart.

The main colours are red, blue and yellow. If two of them mix together, they make all the other colours. For example, red and blue, together, make purple. Red and yellow together make orange. And yellow and blue make green. You can try this with your crayons or paints in your art lesson.

People love rainbows because they're so beautiful. And they don't happen after every storm, so they seem very special. That's why we have stories about rainbows. Some people believe there's a pot of gold at the end of the rainbow. If you run fast enough, you can get the gold and become rich.

Of course, no one has ever got the gold. Why? Because it's not really there. But it's a nice story, isn't it?

**Choose the correct word or phrase to complete each statement.
Mark its letter, A, B or C, on Answer Sheet B.**

1. 'Rainbow' is the word for _____ of colour we sometimes see in the sky.
A. clouds B. lines C. spots
2. Rainbows usually happen _____ a storm.
A. before B. during C. after
3. The sun's light usually looks _____ because all the colours mix together.
A. white B. yellow C. grey
4. The sun's light must hit a _____ to break the colours apart.
A. mirror on a wall B. broken mirror C. drop of water
5. When you mix _____ together, you get this ■ colour.
A. red and yellow B. red and blue C. yellow and blue
6. Rainbows are special because _____.
A. they are very beautiful
B. they don't happen very often
C. people tell stories about them
7. The story about gold at the end of the rainbow _____.
A. is true B. is not true C. only happened once

**Match a picture with each statement.
Mark its letter, A to D, on Answer Sheet B.
You will use only three of the pictures.**

8. You may see a rainbow later.
9. You see this if the sun shines on rain.
10. We want to find this, but we never will.



READING & USAGE EXERCISE 2: Numbers 11 to 15**GIVE JASPER A HOME!**

Choose the correct word to fill each gap.

Mark its letter, A to F, on Answer Sheet B.

You will use only five of the letters.

For Sale - Jasper the Parrot

Beautiful blue and yellow (11)

Jasper's (12) is 40 cm long!

Jasper is twenty years (13) .

He can say, "Jasper wants a biscuit."

His owner is ill and can't (14) Jasper.

Good value! Jasper (15) only €200.



- A. costs
- B. old
- C. colour
- D. fly
- E. keep
- F. tail

READING & USAGE EXERCISE 3: Numbers 16 to 20

Choose the correct word or phrase to fill each gap in the story.

Mark its letter, A, B, C or D, on Answer Sheet B.

A DIFFICULT HOUSE MOVE

16. It was Saturday. The Smiths _____ into a new house.
 A. moving B. moves C. move D. were moving
17. Mr. Smith dropped a heavy box _____ his foot.
 A. from B. on C. in D. to
18. He _____ down and started shouting in pain.
 A. feel B. felt C. fell D. falls
19. Mrs. Smith called a taxi to _____ him to hospital.
 A. drove B. fly C. took D. take
20. "Now," thought Mrs. Smith, "_____ will carry the rest of the boxes?"
 A. Who B. What C. How D. Which



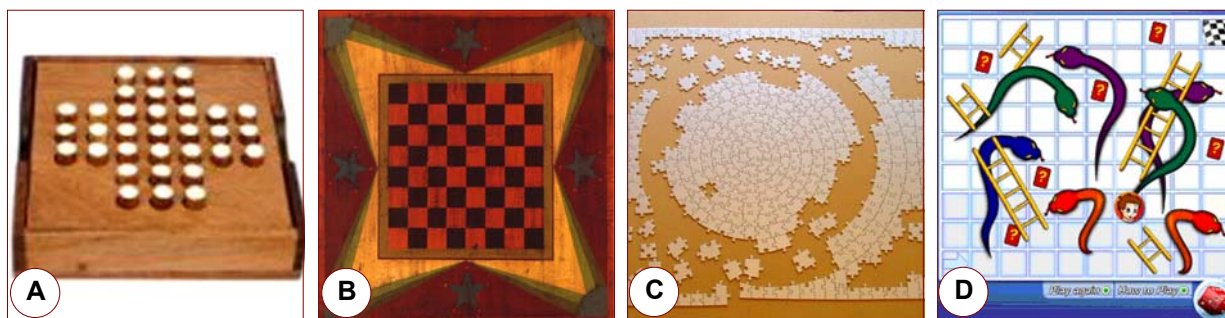
READING & USAGE EXERCISE 4: Numbers 21 to 25**FAVOURITE GAMES**

Here are some pictures of games.

Choose a picture to answer each question.

Mark its letter, A to D, on Answer Sheet B.

You will use one letter more than once.



21. In which game do you move your piece down a snake and up a ladder?
22. Which game has squares of two different colours?
23. Which game is in the shape of a cross?
24. When you finish it, which one will give you a beautiful picture?
25. You must play Game B with another person. Which other game must have two players?

READING & USAGE EXERCISE 5: Numbers 26 to 30

Match one of Bob's replies with each thing Kay says.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Kay: Have you seen the film 'Jim's Island' yet?

Bob: EX

The answer is A. Yes, but I didn't like it very much.

A B C D E F G H

Kay: Have you seen the film 'Jim's Island' yet?

Bob: (EX)

Kay: You didn't? I thought it was great!

Bob: (26)

Kay: Oh, no, I don't agree! It was very serious.

Bob: (27)

Kay: Not at all! I talk to my pet rabbit.

Bob: (28)

Kay: Well, no. Of course, animals can't really talk.

Bob: (29)

Kay: I agree. The woman was brave, but stupid.

Bob: (30)

Kay: Maybe you are. But I still liked it a lot!

A. Yes, but I didn't like it very much.

B. Serious? Jim talked to animals.
Don't you think that's a bit silly?

C. And what about that writer? She
sailed across the ocean alone to help
Jim. That wasn't very clever!

D. So, you do agree! It was a silly film.
I'm right.

E. Well, I didn't. I thought it was silly.

F. And, where was Jim's father?

G. But your rabbit doesn't reply,
does it?

C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on Answer Sheet C in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.
Write your task in about 70 words on Answer Sheet C.

EITHER THIS TOPIC

- TOPIC A:** Look at this picture of Sue and the people in the pet shop.
In about 70 words, describe the picture and say what is happening in it.
- Use the words under the picture.
 - Add any other words you wish.
- Begin like this: 'Sue is visiting the pet shop. ...'**



Sue/visit/pet shop
shop/busy today
assistant/clean/bird area
bird/come/jungle/beautiful

woman/look/fish
many size/colour
child/play/dog
dog/jump/catch/ball

Sue/play/cat/window
cat/white
buy/little cat
get/food/cat

OR THIS TOPIC

TOPIC B: Look at the pictures of Tim.
In about 70 words, write what happened.

- Use the words below each picture.
- Add any other words you wish.

Begin like this: 'All of Tim's friends had new ePac games. ...'



*all/friend/have/ePac
 want/one/too*



*ask/dad/but/say/no
 ePac/cost/much*



*decide/save/money
 need/find/job*



*first/go/greengrocer
 help/shop/every day/school*



*also/ask/mother
 pay/clean/cupboard*



*save/half/money
 dad/give/rest/get/ePac*

ΕΞΕΤΑΣΕΙΣ LAAS - ΔΕΚΕΜΒΡΙΟΣ 2008
ΛΥΣΕΙΣ ΑΓΓΛΙΚΩΝ

A1- ELEMENTARY	
Part A	Part B
1 A	1 B
2 D	2 C
3 B	3 A
4 F	4 C
5 A	5 A
6 C	6 B
7 B	7 B
8 D	8 B
9 F	9 A
10 E	10 D
11 A	11 C
12 B	12 F
13 B	13 B
14 A	14 E
15 C	15 A
16 A	16 D
17 B	17 B
18 A	18 C
19 C	19 D
20 B	20 A
	21 D
	22 B
	23 A
	24 C
	25 D
	26 E
	27 B
	28 G
	29 C
	30 D