



**ENGLISH
LANGUAGE
EXAMINATIONS**

**DECEMBER
2010**

NAME

LAAS
LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A2

Certificate Recognised by ICC

INSTRUCTIONS

- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 7

BILLY CALLS THE NEWPORT MUSIC SCHOOL

Choose the correct phrase to complete each sentence, 1 to 4.

Circle its letter, A, B or C.

- Billy is calling to ____ .
 A. learn the name of the music teacher
 B. see if his mother is there
 C. get information about lessons
- Billy would most like to learn to play ____ .
 A. the piano B. the guitar C. the violin
- The person at Newport asks Billy if he ____ .
 A. knows of a certain rock group
 B. has ever been to a concert
 C. has listened to violin music
- The person at Newport tells Billy that ____ .
 A. he must learn the guitar for rock music
 B. the violin is used in many types of music
 C. his teachers will choose the music for him



Which programme and way of paying does Billy choose?

Circle the correct answer, A, B or C, in the table below.

		A	B	C
5	Lesson Day	Tuesday	Thursday	Saturday
6	Lesson Time	4 p.m.	5 p.m.	7 p.m.
7	How He'll Pay	Pay each month €360 per year	Pay every 3 months €330 per year	Pay at the start €300 per year

LISTENING EXERCISE 2: Numbers 8 to 15**SAFE USE OF THE INTERNET**

Choose the correct word or phrase to complete each statement.

Circle its letter, A, B or C.

8. Timothy joined a group on the Internet to ____ .

- A. find his friend, Bob
- B. meet friends his age
- C. learn about good books

9. Bob and Timothy shared an interest in ____ .

- A. geography
- B. photography
- C. sport

10. Timothy told Bob about his holiday plans because he ____ .

- A. liked and believed Bob
- B. was going to visit Bob
- C. knew Bob liked to travel

11. Bob used the Internet group to ____ .

- A. get away from the police
- B. find people to steal from
- C. help some of his friends



Decide whether these statements about Internet ‘rules’ are true or not.

Write A for True or B for False in the space beside each number.

12. ____ Become Internet friends only with people you already know.

13. ____ It's fine to tell new Internet friends where you live.

14. ____ Feel free to tell Internet friends when you'll be away on holiday.

15. ____ Tell your parents about what you do on the Internet.

B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 16 to 25

**Read this magazine story about Guy Fawkes Night in England.
Then do the exercises on page 4.**

Remember, Remember the 5th of November!

One of the favourite winter holidays in England is the 5th of November. It's also called Guy Fawkes Night, and people have been celebrating this holiday for over 400 years.

Most holidays honour famous people who have done something good. However, Guy Fawkes was not seen as a good man. He and a group of friends tried to kill King James I. They planned it for months and started to dig a tunnel under the street to the Houses of Parliament, where the government met.

Before they finished the tunnel, they learned there was an empty room right under the Parliament. So, they rented it and filled it with gunpowder, the very dangerous material in bombs and guns. Then they waited to attack when the King was speaking to Parliament on 5th November. They planned to light the gunpowder, destroy the building and kill the King and everyone with him.

Why did they want to do this? Well, many problems start because people can't agree about such things as power, money or religion. Guy Fawkes and his friends did not belong to the King's church and they thought he treated them unfairly. They wanted a different king.

Luckily for King James, someone warned him about the plan. Guy Fawkes was caught, and after several days, his friends were found, too. They were all punished. People who liked King James gave thanks because the King had been saved and they celebrated by making great fires – called bonfires – in the streets.

Since then, the English have celebrated 5th November in the same way. Bonfires, toffee apples, sausages, cold hands holding hot baked potatoes and of course fireworks are all part of a traditional Guy Fawkes Night. And school children all around England say the poem: "Remember, remember, the 5th of November!" It's all great fun, and, although some people don't know the details of its history, everyone looks forward to it!

Choose the correct phrase to complete each sentence, 16 to 22.
Mark its letter, A, B or C, on your Answer Sheet.

16. 5th November is called Guy Fawkes Night because ____ .
A. Fawkes did something good for the country
B. people remember Fawkes' plan to do something bad
C. the King named the day to thank Fawkes
17. Fawkes' group stopped digging their tunnel because they ____ .
A. found an easier way to attack the King
B. reached the Houses of Parliament
C. decided not to complete their plan
18. If Fawkes had succeeded, people with the King would ____ .
A. probably have been badly hurt
B. have heard the King's speech
C. not have thought Fawkes was bad
19. Fawkes and his friends thought the King ____ .
A. had too much money
B. did not believe in God
C. did not treat them well
20. When the King learned about the plan, Fawkes ____ .
A. was allowed to go home
B. had a fight with soldiers
C. was caught and punished
21. When they learned King James had been saved, people ____ .
A. made fires at home to cook food
B. were disappointed to hear the news
C. went out in the streets to celebrate
22. Guy Fawkes Night is a favourite holiday because ____ .
A. everyone enjoys the food and fireworks
B. people like to celebrate the King's birthday
C. children must learn the poem about it



Match a picture to each description below.
Mark its letter next to the number on your Answer Sheet.
You will use only three of the pictures.

23. Fawkes and his friends failed to destroy this.
24. This happens every November in English parks.
25. This man and his friends tried to kill King James.

READING & USAGE EXERCISE 2: Numbers 26 to 35

**Read this text about about a museum in England.
Choose the correct word or phrase to fill each gap.
Mark its letter, A, B or C, on your Answer Sheet.**

BIRMINGHAM MUSEUM and ART GALLERY

Birmingham, a city in the middle of England, has a great page for young people on the Internet. It's **(26)** BM&AG (Birmingham Museum and Art Gallery) and it's got lots of information and activities. You can learn **(27)** ancient Egypt, Greece and Rome or other more recent times in history, **(28)** the late 19th century or World War II. You can **(29)** find drawings to print out and then finish filling in. **(30)** , you can draw your own pictures on an ancient vase. Recent history pages **(31)** information about the Jewellery Quarter in Birmingham, where most of England's jewellery **(32)** for the last 200 years. On one page, a map shows the famous places in the Quarter. There's also a museum and a workshop with pictures **(33)** tools used to make gold jewellery and short texts about how it is done. If you **(34)**



go to Birmingham, you may want to visit this museum or the many jewellery shops **(35)** are in the Quarter. You can learn more and start to make your plans by visiting BM&AG on the Internet at:

<http://www.schoolsliaison.org.uk/kids/preload.htm>

Right: Silver jewellery by Anne Farag

Left: A jewellery student at work

Below: The School of Jewellery building, Birmingham



- | | | | |
|-----|-------------|---------------------|----------------|
| 26. | A. call | B. called | C. calling |
| 27. | A. with | B. through | C. about |
| 28. | A. such | B. same | C. like |
| 29. | A. also | B. and | C. to |
| 30. | A. At first | B. In the beginning | C. For example |
| 31. | A. include | B. includes | C. including |
| 32. | A. has made | B. has been made | C. was making |
| 33. | A. by | B. in | C. of |
| 34. | A. not | B. ever | C. never |
| 35. | A. who | B. which | C. where |

READING & USAGE EXERCISE 3: Numbers 36 to 40**TICKETS FOR THE MATCH**

Match a reply from the box with each question on the left.

Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

Jon: Dad, did you get the tickets for the match?

Dad: (36)

Jon: Really? Why is that?

Dad: (37)

Jon: How much did they cost?

Dad: (38)

Jon: Sorry about that! Where are they?

Dad: (39)

Jon: Great! Will we be able to talk to the players?

Dad: (40)

Jon: Still, that's okay. It'll be exciting to sit so close to them. I can't wait till Sunday!

- A. Because there were only a few left, and there were a lot of people in line.
- B. They're great seats! They're right behind our team's bench!
- C. The match will be over by 3 o'clock.
- D. Yes, and we're lucky I went early!
- E. A lot! They were more expensive than I thought they would be.
- F. No, I don't think so. They'll be busy listening to the coach.

READING & USAGE EXERCISE 4: Numbers 41 to 45**ELENI'S LONG WAIT**

Put the parts of the story in the correct order.

Mark the letter of each part, A to G, on your Answer Sheet.

You will use only five of the letters. The first one is done for you.

EX. Part 1 A

The answer is A. Her brother was always late and she had to wait to walk with him to school.

A B C D E F G H

It seemed to Eleni that she was always waiting for something or someone. She woke every day at sunrise and dressed and ate quickly. Then she waited.

EX. Part 1 A

41. Part 2

42. Part 3

43. Part 4

44. Part 5

45. Part 6

A. Her brother was always late and she had to wait to walk with him to school.

B. After school, Eleni would wait for her brother again. As usual, he was late, because, now, he wanted to stay and play with his friends.

C. An hour later, her English lesson was finished. It was dark and she waited by the door for her father to come and get her.

D. Her brother didn't like school and that's why he got dressed so slowly. Still, they usually got to school on time. So, Eleni had to wait until the bell rang.

E. When she finally got home from school, Eleni had lunch and did her homework for the next day. At seven o'clock, it was time to go to her English school.

F. Her brother took French lessons and played the piano.

G. The day went faster in the classroom. The teacher made everything interesting, and Eleni couldn't wait till the teacher told them to open their books.

Dad was usually on time, but, for some reason, he wasn't today. Eleni sat on the front steps and waited. She began to worry. She hoped he was okay!

READING & USAGE EXERCISE 5: Numbers 46 to 50

Read this article about four rock stars. Then answer the questions below the article.

We often think of rock music as music of the young. But some of its most famous stars are quite old now. Here are four, known both for their music and for other things they've done.



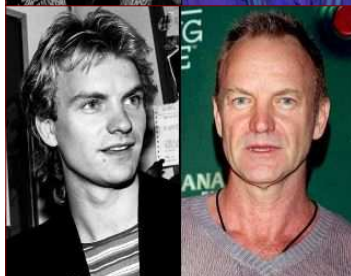
Annie Lennox and a friend started the Eurythmics in 1980 in Aberdeen, Scotland, where she had grown up. About ten years later, she made her first solo record, *Diva*, and continued singing by herself after that. Lennox has won many prizes for her records. She was named one of "The 100 Greatest Singers of All Time" by *Rolling Stone* magazine and has sold over 80 million records. Lennox has also worked to help the environment, people in Africa and human rights all over the world. Her most recent record went on sale in November 2010.



Bono is the name used by Paul Hewson since he and friends from Dublin, Ireland, formed the famous rock group U2 in 1976. Bono writes most of the words for U2's songs and sings them. At first, Bono wrote about the world; later, his songs were more personal. But Bono's interest in the world never stopped. In 1984, he helped Bob Geldof and others collect money for hungry people in Africa by making a record called 'Feed the World'. Since then, Bono has given many concerts and worked to help poor people in Africa. He still plays with U2.



Grace Slick was born in Chicago and lived all over the USA. Her family's name was Wing, but as a singer, she used her married name, Slick. She changed rock groups several times, becoming famous in Jefferson Airplane and later starting Jefferson Starship. These groups were very successful, but, before long, Slick left the music business. In those years, Slick often had problems as she drank too much wine. Later, she stopped drinking and talked about it on television to help others to stop. She now paints and draws, and shows her artwork in galleries.



Sting, whose real name is Gordon Sumner, began playing guitar as a young boy in Newcastle, England, but his first job was as a school teacher. When he moved to London in 1977, he and some friends formed a rock group called The Police. He played with them for about five years, before going off to perform by himself. Sting has written many songs, made many records and even acted in films. But he has also done music tours to help the people and environment in South America and, with his wife, is the organiser of a project to save the Amazon River rainforest.

For numbers 46 to 49, choose a title for each rock star's paragraph in the article above. Mark its letter, A to E, on your Answer Sheet. You will use only four of the titles.

46. Annie Lennox
47. Bono
48. Grace Slick
49. Sting

- A. Doing A New Type Of Work**
B. Better Actor Than Musician
C. Using Music To Help Nature
D. Still Working With Old Friends
E. One Of The Best Singers Ever

50. Which is the best main title for the article about all four rock stars?
A. Saving Africa by Playing Music
B. Singing Songs and Helping Others
C. Using Music to Become Rich

C

WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have ONE writing task to do. Choose either Topic A or Topic B.

Write your task in about 120 words on your Answer Sheet.

Choose ONE of these two topics. Do the task in about 120 words.

TOPIC A: You have seen some hungry animals near your home.
You want to know how you can help them. Your friend may know what to do.

Write an **email** to your friend.

Be sure to:

- describe the animals you have seen
- say how you felt when you saw them
- ask your friend what you should do



OR

TOPIC B: Something happened today that made you very late for school.

Write a **story** about what happened.

- The event may have happened either at home or on your way to school.
- Your story can be funny or serious.

