

NAME



ENGLISH LANGUAGE EXAMINATIONS

LAAS LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

Level A2

Certificate Recognised by ICC

JUNE 2014

INSTRUCTIONS

- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes



LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

LISTENING EXERCISE 1: Numbers 1 to 7

A TALK ABOUT VITAMIN B

Choose the correct phrase to answer each question, 1 and 2. Circle its letter, A, B or C.

- 1. Why didn't Suzi give her talk last week?
 - A. because she wasn't at school
 - B. because she wasn't ready
 - C. because she didn't have time
- 2. What does Suzi say about Vitamin B?
 - A. It's not as interesting as Vitamin C.
 - B. It's really 8 different vitamins.
 - C. It's actually not very good for us.



Choose a word or phrase from the box to complete each sentence. Write its letter, A to F, in the space in each sentence, 3 to 7. You will use only <u>five</u> of the letters.

Suzi says that	
----------------	--

3. B vitamins are in meat,, milk, vegetables and fruit.	Α.
	В.
4. Vitamin B1 is in	C.
5. Vitamin B2 is in	D.
6. Vitamin B6 is in	Ε.
7. we should eat less .	F.
, we should out tess	

- A. orange juice
- B. brown rice and eggs
- C. white bread
- D. fish
- E. fruit and nuts
- F. milk and yoghurt

LISTENING EXERCISE 2: Numbers 8 to 15

ADVICE FROM A DOCTOR

Choose a word or phrase from the box to complete each sentence, 8 to 12. Write its letter, A to E, in the space in each sentence.

- 8. Jake suddenly started _____.
- 9. In the afternoon, he had _____.
- 10. By evening, he also had _____.
- 11. The next day, he got _____.
- 12. But he never had _____.

Jake's Problems:

- A. a headache
- B. sneezing
- C. a fever
- D. a sore throat
- E. a bad cough

Choose the correct word or phrase to answer each question. Circle its letter, A, B or C.

- 13. Who thinks Jake should take medicine?
 - A. Jake
 - B. Doctor Reed
 - C. Jake's boss
- 14. What might help Jake sleep without coughing?
 - A. hot tea
 - B. warm milk
 - C. aspirin
- 15. What does Doctor Reed want Jake to do?
 - A. stop complaining
 - B. go back to work
 - C. visit his own doctor



B

READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the texts below about two teenagers who do sport. Then do the exercises on page 4.

Ariella – Thessaloniki - Cross Country

I'm a 'cross country' runner. In cross country races, we go out into the countryside or a large park where we run on grass or dirt or even on snow. That is, we don't race in a stadium and we don't run on roads like marathon runners. Our races are also shorter than the marathon. In my age group, the races are usually two and a half to five kilometres long.

This year, our school team competed in a race with teams from all over Greece. It was held in Crete, and we travelled there by ferry. That trip was a lot of fun!

I've been training for three years now. Training for my sport takes one or two hours every day. I want to coach other runners one day, so I plan to study physical education at university and to continue running.

Jake - Athens - Basketball

I suppose I'm lucky. I go to a school that has a large gym where we practise and play matches. Also, our school belongs to an international association. We have competitions with schools in other countries and often have to travel a long distance for a match. Last month, we went to Paris!

Paris was great! We won all our matches and the championship. Then, we stayed one more day to see the sights. We went up the Eiffel Tower. The view was amazing!

I love basketball and I'm a good player but I don't think I'm good enough to be in a professional team in the future. Also, next year, when I go to university to study law, I won't have much time. So, I won't be in a team. I'll just play basketball with friends.

Choose the correct word or phrase to complete each sentence. Mark its letter, A, B or C, on your Answer Sheet.

	16.	Cross	country	running	takes	place	
--	-----	-------	---------	---------	-------	-------	--

- A. in a stadium
- B. on roads and streets
- C. in nature
- 17. Cross country races are ____ marathon races.
 - A. shorter than
 - B. exactly like
 - C. longer than



Ariella running cross country

- 18. Jake's basketball team ____ has matches in the school gym.
 - A. sometimes
 - B. always
 - C. never
- 19. Jake _____ be in a basketball team at university.
 - A. will
 - B. won't
 - C. might



Jake's basketball team

Which athlete mentions this idea? On your Answer Sheet, mark A for Ariella, B for Jake, or C if both do.

- 20. I take part in competitions against other teams.
- 21. I recently went to an island for a race.
- 22. I practise an hour or two every day.
- 23. On my team trip, I enjoyed sightseeing.
- 24. My team won its recent competition.
- 25. I hope to teach sport in the future.

- A. Ariella
- B. Jake
- C. Both Ariella and Jake

READING & USAGE EXERCISE 2: Numbers 26 to 35

Read this letter from a head teacher to parents. Choose the correct word or phrase to fill each gap. Mark its letter, A, B or C, on your Answer Sheet.

Dear Parents,

The annual school parade is _(26)_ place next Friday.

As you know, we will _(27)_ classes that day. However, we expect _(28)_ students to march in the parade.

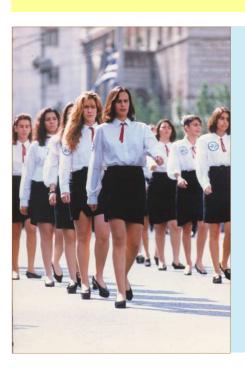
One parent has suggested that all the children wear special uniforms. However, as _(29)_ parents do not have enough money for this, we have decided to do $_(30)_$ we did last year. We are asking each student _(31)_ a white shirt and dark skirt or trousers.

Maria Pavlaki has the highest marks _(32)_ her class this year and she will carry the school flag. Congratulations to Maria on _(33)_ an excellent job!

The parade will start at 11 a.m. Parents are invited to watch the parade, _(34)_ will go from the school to the main square.

We hope _(35)_ you all there!

R. Waters, Head Teacher Chora Middle School



26.	A. taking	B. takes	C. take
27.	A. haven't	B. not have	C. don't have
28.	A. any of	B. all	C. all of
29.	A.little	B. much	C.many
30.	A. that	B. what	C. this
31.	A. to wear	B. wore	C. wearing
32.	A. to	B. about	C. in
33.	A. do	B. to do	C. doing
34.	A. which	B. when	C. where
35.	A. see	B. to see	C. seeing

READING & USAGE EXERCISE 3: Numbers 36 to 40

TAKING DOGS FOR A WALK

Match one of Mick's replies from the box with each thing Anna says on the left. Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

Anna: Mick, I'm glad you got here so fast! Thanks!

Mick: __(36)__

Anna: Yes, I want you to help me walk the dogs.

Mick: __(37)__

Anna: Yes, Ruffy's easy, but I have two dogs now.

Mick: __(38)__

Anna: I found it at the beach yesterday, poor thing!

Mick: (39)

Anna: Worse than that! It was hungry and afraid.

Mick: __(40)__

Anna: Yes, I call it Lucky. Are you ready, Mick? Let's go! Come on, Lucky! Come on, Ruffy!

- A. At the beach? Was it lost? Didn't it have a collar?
- B. Why? You don't need help walking Ruffy. He's a very calm animal.
- C. My dad likes dogs, but I don't. Neither does my mum.
- D. No problem. Your message said you needed my help.
- E. And I know you couldn't leave it there! So, have you named it yet?
- F. Another dog? When did you get it?

READING & USAGE EXERCISE 4: Numbers 41 to 45

A FISHING TRIP

Put the parts of the story in the correct order. Mark the letter of each part, A to G, on your Answer Sheet. You will use only five of the letters. The first one is done for you.

EX. Part 1 ____

The answer is A. I could hardly sleep ...





EX. Part 1 A	A. I could hardly sleep that night, and I woke up at 5 in the morning.
41. Part 2	B. It was a shame but maybe we'll have better luck next time.
42. Part 3	C. Uncle Steve came at about 5:30. We drove to the port and I helped him carry ou things to his little boat. Other boats were getting ready, too.
43. Part 4	D. While we waited, Uncle Steve told me stories about his childhood. He said he'd
44. Part 5	always caught a lot of fish.
45. Part 6	E. It was almost noon when the fish finally stopped biting. We had caught three kilos of fish and it was time to go home and clean them.

F. Just before sunrise, all the boats left the port. The big boats went out to sea, but we stopped near the shore. We dropped our lines in the water and waited.

I'd never been fishing, so, when my Uncle Steve suggested it, I was excited.

G. I didn't believe his stories until I felt my fishing rod move. It was my first fish! I pulled it in, put my line back in the water, and then another fish bit the hook!

When we got home, Aunt Toula cooked the fish and we had a wonderful lunch!

READING & USAGE EXERCISE 5: Numbers 46 to 50

Match an advert on the right with each of the paragraphs on the left. Mark its letter, A to F, on your Answer Sheet. You will use only <u>five</u> of the adverts.

The Best Holiday For Me!

46. Stefani:

I want a holiday where I can see a lot of animals. London and Berlin have very large zoos, but I'd like to see animals as they live in nature. Africa sounds great, but I don't want to hurt any animals. Here's an advert that sounds perfect!

47. **Harry:**

I've been to several big cities in Europe, but I've never been to Asia. I thought China would be interesting, but I was worried because I don't speak the language. When I saw this advert, I knew it was the trip for me!

48. **Steve:**

I've never been abroad. And I don't have much money to spend on a holiday. But, recently, I saw a newspaper article about volunteer jobs in other countries. You work on a farm and camp near the farmhouse. All I have to do is to get there, and a return ticket only costs €350. I can do it!

49. Martha:

Every year, my parents take me to a big hotel. I sunbathe by the pool and play in the games room. The room is cleaned and the food is delicious. But really, I want to be more independent. This holiday seems just right for me. I'm old enough, and I love camping and cooking!

50. **Chris:**

I'm 12 and my parents won't let me go on holiday alone. But I went on the Internet and found a sailing camp that's run by a hotel. We can all stay at the hotel, so my parents won't worry about me. They can go to the beach or go sightseeing while I learn how to sail a small boat. I hope my mum and dad agree!

Α

CHINA for ALL

2 weeks Great Wall - Pandas Forbidden City + more!

English-speaking guide

В

Family Sailing Club Kids' sailing lessons Family en suite rooms €600 per person

The Waves Hotel

С

Photo Safari

Shoot elephants and lions with your camera!

Bring your photos home to share with friends!

D

Be Independent at Camp Can-Do!

Learn to put up a tent! Cook your own meals! Build a camp fire!

You must be 16 or older.

Ε

Capitals of Europe!
London-Paris-Rome
Sightseeing & shopping!
Two nights in each city.
7 days. €2000

F

Volunteer on a farm!

Tent, food provided. You pay only for travel. Do good for others!

Helping Hands Holidays



WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have ONE writing task to do. Choose either Topic A or Topic B.

Write your task in about 120 words on your Answer Sheet.

TOPIC A: Your family is going on holiday. Your parents have said you can invite a friend to go with you.

Write an **email** to your friend. Invite him or her and describe the holiday.

Be sure to say:

- where you are going
- what you'll do together
- what your friend will need to bring



OR

TOPIC B: Is there anyone you know who you think is very special? It might be a relative or a friend or neighbour. Maybe it's a favourite teacher. Tell us about him or her.

Write a **description** of a special person you know.

Be sure to say:

- who the person is
- what they do that you think is special
- if you want to be like the person, or not

