

**ESOL International
Sample English Speaking Examination**

Level B1 Intermediate

Instructions to interlocutor

Tick the learner's name on the attendance register.

Check the learner has an Entry form and take it from them.

Start the recording - do not stop the recording until the end of the examination.

Complete the examination sheet as the learner responds to the prompts.

The learner must not see this paper

**NOCN ESOL International Speaking
Level B1 Intermediate Paper CC
Sample Interlocutor Script**



Interlocutor:

My name is..... and this is the NOCN Speaking Examination at Intermediate Level B1. Today is (date)

'This is the NOCN ESOL International Speaking examination, (level), (date) for (learner's name)'.

This is Part 1 of the Speaking Examination: Personal information. (Maximum 1.5 minutes)

I am now going to ask you some questions.

- 1. Can you tell me your date of birth and how old you are?**
- 2. Please tell me three meals you like to eat.**
- 3. What is your favourite holiday destination?**
- 4. Tell me what you will do in the summer.**
- 5. Tell me three musicians you like.**

Thank the learner.

Additional prompts allowed:

In Part 1, the interlocutor may ask additional questions to probe or clarify e.g. to extend the learner's answer if they have just given very short answers or to check that they have understood what the learner has said. The questions may be rephrased slightly to ensure that in questions where there are two parts (i.e. and how...), the learner responds fully. The interlocutor may also give an example if it is clear that the learner is struggling to think of ideas. For example, in question 5, the interlocutor may prompt the learner by asking what sort of music they like and could prompt to ask about favourite bands or pop stars. Interlocutors should be aiming to guide the learner towards language structures expected at this level.

This is Part 2 of the Speaking Examination. (Maximum 3 minutes)

The interlocutor chooses two of the scenarios per learner, making sure that a mix of scenarios are used across the learners being examined. For each of the scenarios being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Please listen carefully and tell me what you would say in these situations.

Situation 1: You have dropped your purse or wallet in a shop. You want to know if it has been found. What would you say?

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 2: You are making a phone call to your school or college because you are ill and you cannot go to class. What would you say?

(Interlocutor may repeat or rephrase the question, if necessary).

Situation 3: You want to buy a gift for a friend. You need to ask the shop assistant if they can help you and ask how much something costs. What would you say?

(Interlocutor may repeat or rephrase the question, if necessary).

Additional prompts allowed:

It is expected that the learner gives a minimum of three sentences to respond to each situation, including at least one compound sentence. The interlocutor may have to ask supplementary questions to gain a sufficiently detailed response. If the vocabulary used, e.g. purse, wallet, gift, ill, is not understood by the learner, the interlocutor may explain the concept or rephrase.

In Part 2 the interlocutor may ask additional questions to probe the learner's answers.

Situation 1: The learners may be prompted about whether they have ever lost anything and who they may ask for help. They could be asked to explain where they were and what they were doing.

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Situation 2: The learners may be prompted for example, by asking why they may not go to school or college if they were sick. They could say who they would speak to.

Situation 3: If the learner gives a very simple response, such as "How much is this?", the interlocutor may ask the learner to suggest things that they may buy and to give reasons why they would buy that for their friend. The interlocutor may challenge the reasons given and ask for justification for this.

Thank the learner.

This is Part 3 of the Speaking Examination. (Maximum 4.5 minutes)

The interlocutor chooses one of the scenarios per learner, making sure that both scenarios are used across the learners being examined. For the scenario being used, give the learner the relevant prompt sheet. Ensure that the learner does not take the prompt sheet from the room.

Scenario 1: You will now take part in a conversation. You want to go out for a meal with your friend. Convince your friend it is a good idea. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of your friend.

Scenario 2: You will now take part in a conversation. You want your friend to buy a new item of clothing but your friend does not like what you want them to buy. Convince your friend it is a good idea. You will have two minutes to prepare for the conversation. You may make notes. I will take the place of your friend.

Additional information:

There should be a minimum of five exchanges to ensure that the learner has considered a number of options and put across sufficient arguments. If the learner does not understand a word or phrase such as music event, the interlocutor may explain the concept.

Ideas that the interlocutor may use include:

Scenario 1:

I don't like that sort of food

I haven't time to go.

I haven't enough money.

I cannot get there as it is too far away.

Scenario 2:

I have not got enough money.

It will not look good on me. I prefer this one.

I want to buy something different.

I will think about it.

Thank the learner.

End of Examination

**NOCN ESOL International
Level B1 Intermediate Sample Paper CC
Speaking Individual Mark Sheet**



Learner Name _____

Learner Registration Number _____ Examination Date _____

Centre Name _____ Centre Number _____

Interlocutor Name _____ Interlocutor Signature _____

Question	Maximum marks	Learner Score
1. Date of birth and how old you are	1 mark	
2. Three meals that you like to eat	3 marks	
3. Favourite holiday destination	1 mark	
4. What you will do in the summer	1 mark	
5. Three musicians you like	3 marks	

Part 2

Part 3

Skill	Maximum	Learner score	Skill	Maximum	Learner Score
Register	3		Use of Vocab	3	
Accuracy	3		Accuracy and Grammar	3	
Pronunciation	3		Pronunciation	3	
Effective communication	3		Listening and Responding	3	

Overall Comment on Performance

Total marks for paper	
Percentage mark	
Grade	Pass / Fail

**ESOL International
Sample English Writing Examination**

Level B1 Intermediate

Learner name _____

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Learner registration number _____

Learner signature _____

Question	Mark
1	
2	
Total	

Centre _____

Centre number _____

Examination date _____

Instructions to learners

Check that you have the correct paper. Please complete the information above.

Use black or blue ink. Do not use a pencil.

You may NOT use a dictionary.

There are two tasks. You must attempt both tasks.

Total marks available: 40

Allow time to check your work before the end of the examination.

You have **one hour** to finish the examination.

**NOCN ESOL International Writing
Level B1 Intermediate Paper CC
Sample Examination Task Sheet**

Formal Writing Task 1 - Allow 30 minutes for this task

Write an article about facilities in the local area for keeping fit.

You could write about:

- Why people should keep fit
- What type of activities they can do
- What you do to keep fit
- Where people can go to keep fit.

Write 75 - 100 words.

You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary

(20 Marks)

**NOCN ESOL International Writing
Level B1 Intermediate Paper CC
Sample Examination Task Sheet**

Informal Writing Task 2 - Allow 30 minutes for this task.

Write an email to a friend to tell them about a television programme you watched last night.

You could write about:

- What you watched
- What you liked about the television programme
- What you did not like about the programme
- Why your friend should watch the programme

Write 75 - 100 words.

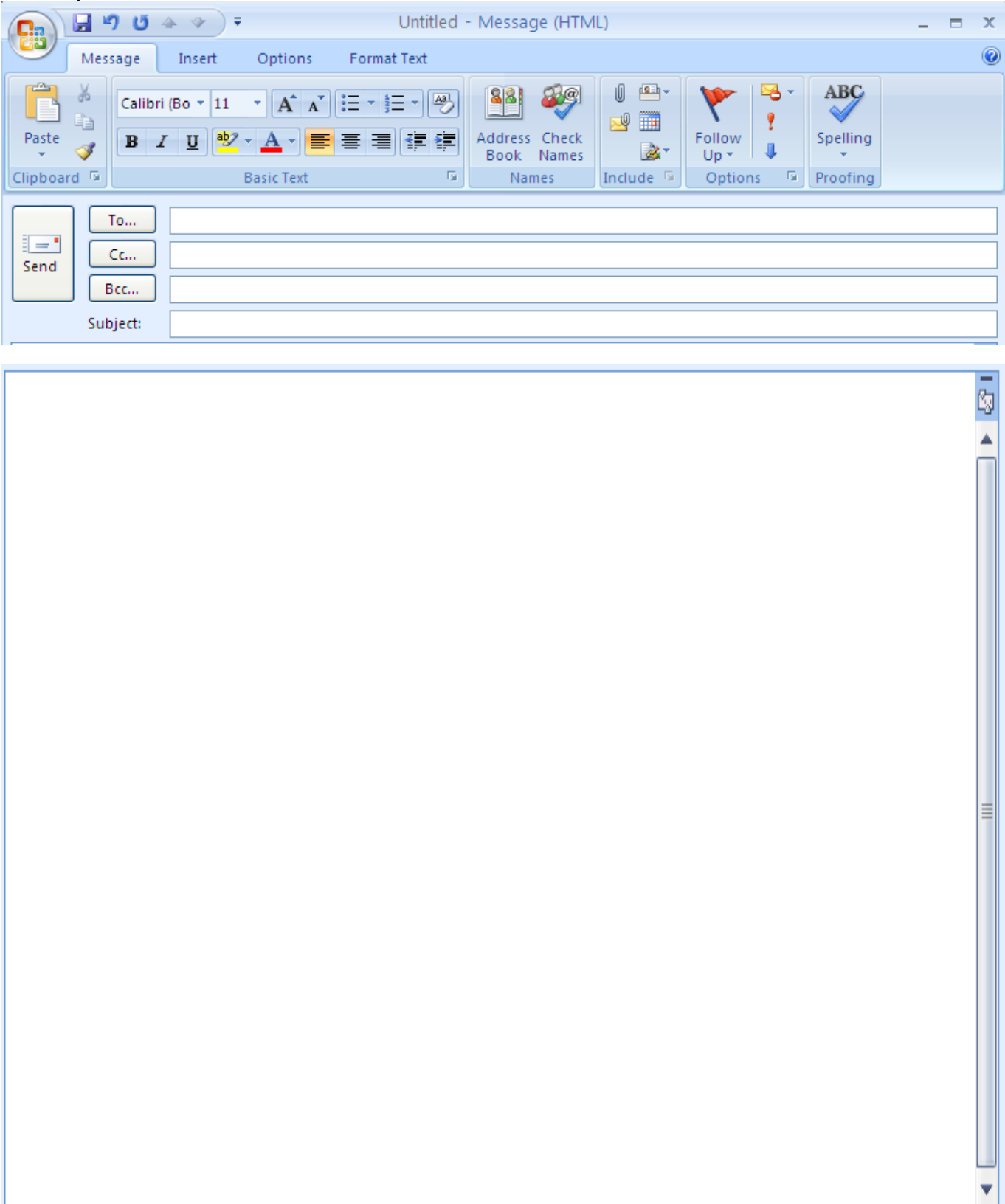
You will be assessed on:

- content
- word order
- use of appropriate tenses
- use of conjunctions, adjectives and vocabulary

(20 Marks)

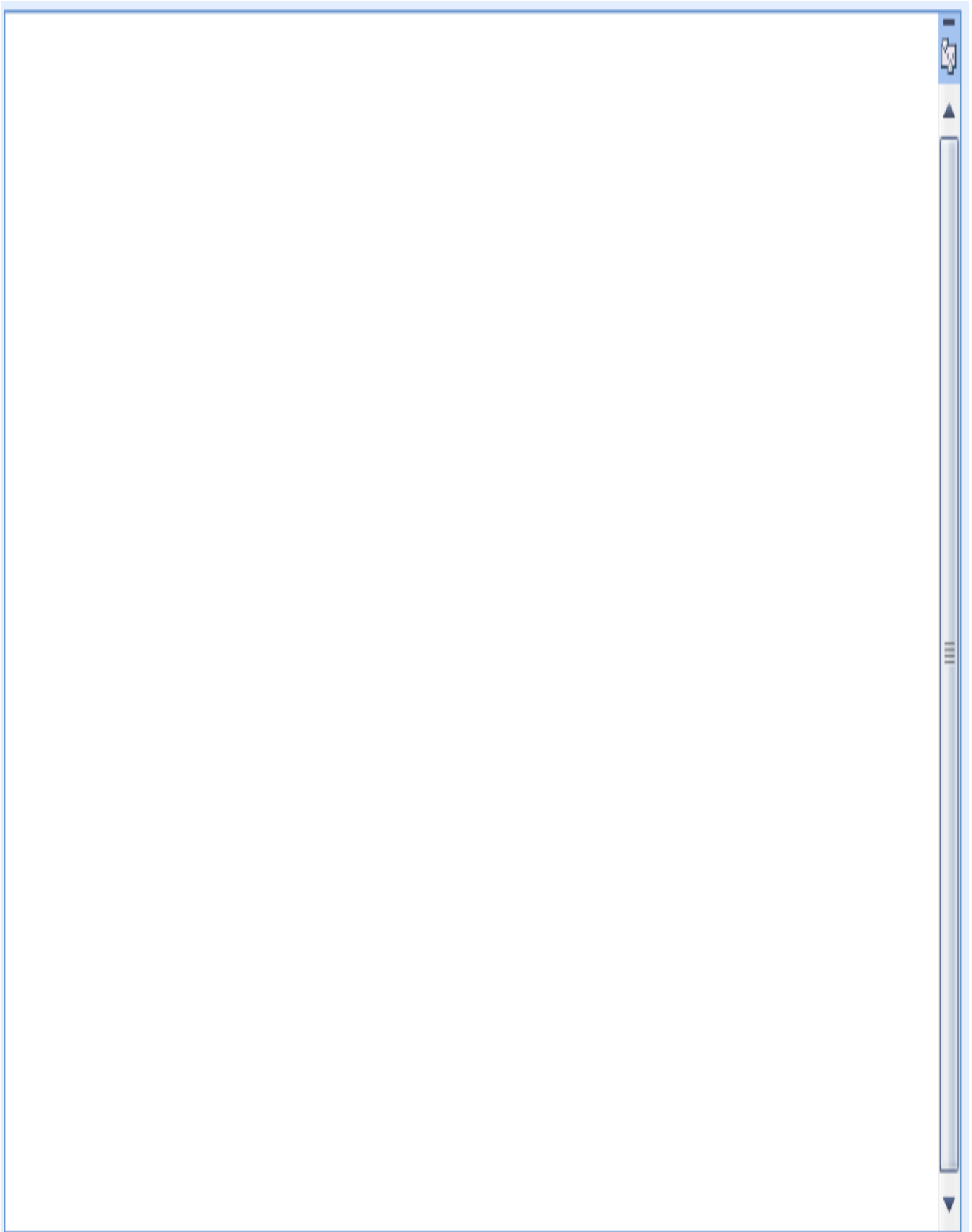
**NOCN ESOL International Writing
Level B1 Intermediate Paper CC
Sample Examination Task Sheet**

Write your email here:



The image shows a screenshot of an email composition window titled "Untitled - Message (HTML)". The window has a menu bar with "Message", "Insert", "Options", and "Format Text". Below the menu bar is a ribbon with several groups of tools: "Clipboard" (Paste), "Basic Text" (font face: Calibri, size: 11, bold, italic, underline, text color, background color, bulleted list, numbered list, link, unlink), "Names" (Address Book, Check Names), "Include" (insert link, insert image, insert video, insert audio, insert calendar), "Options" (Follow Up, Follow Up Down), and "Proofing" (ABC, Spelling). Below the ribbon are fields for "To...", "Cc...", "Bcc...", and "Subject:". A "Send" button is located to the left of the "To..." field. The main body of the window is a large, empty text area with a vertical scrollbar on the right side.

**NOCN ESOL International Writing
Level B1 Intermediate Paper CC
Sample Examination Task Sheet**



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**NOCN ESOL International Writing
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Sample Examination Task Sheet**



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