



**ENGLISH  
LANGUAGE  
EXAMINATIONS**

**MAY  
2010**

NAME .....

**LAAS**  
LANGUAGE ATTAINMENT ASSESSMENT SYSTEM

**Level A1**

Certificate Recognised by ICC

INSTRUCTIONS

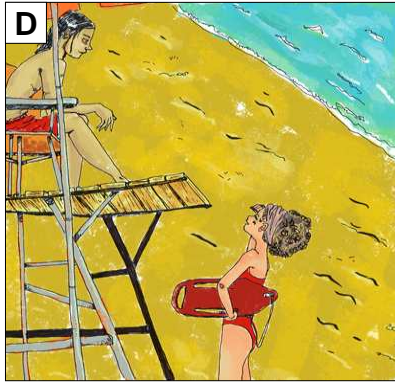
- Be sure you have written your name at the top of this page.
- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

# A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

## LISTENING EXERCISE 1: Numbers 1 to 8

### SUMMER JOBS



Write the letter of a picture, A to F, in each of the spaces, 1 to 8.  
You will use some letters more than once.

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

**LISTENING EXERCISE 2: Numbers 9 to 15****WHERE ARE YOU CALLING FROM?**

Choose the correct answer for each question, 9 to 12.

**Circle** its letter, A, B or C.

9. Where are Susan and Mike playing the game?

- A. at school
- B. at a hotel
- C. at a TV station

10. What is Jimmy's weather like?

- A. It's cold and wet.
- B. It's hot and sunny.
- C. There is a lot of snow.

11. What is true about Kathy?

- A. She is going to school today.
- B. She wears strange clothes.
- C. She wakes up quite late.

12. Why is Cassandra's call a big surprise?

- A. She can see a lot of snow outside.
- B. She is far away from the Earth.
- C. She has been away a long time.



**Where are the people you hear?**

Write a letter, A to E, from the map next to each number.

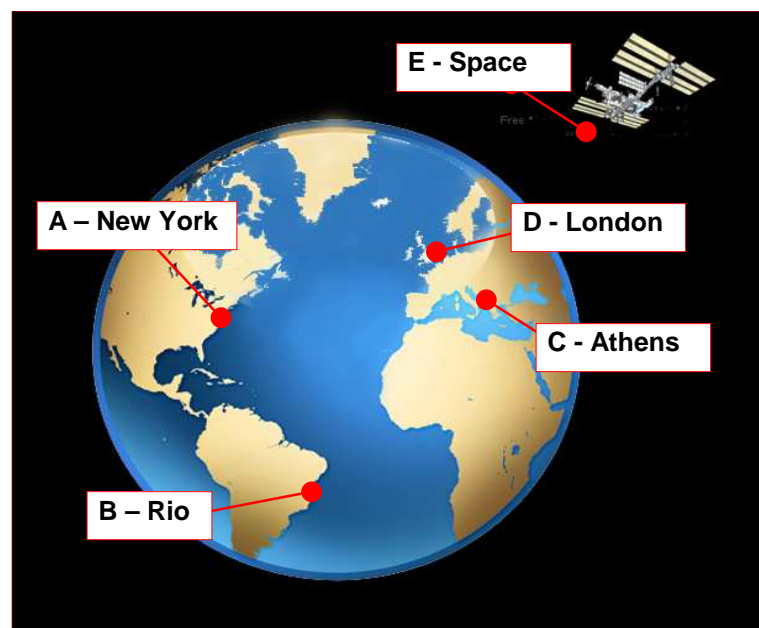
You will use only **three** of the letters.

EX. E Cassandra is here.

13. \_\_\_ Susan and Mike are here.

14. \_\_\_ Jimmy is here.

15. \_\_\_ Kathy is here.



# B

## READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

### READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the texts. Then do the exercises on page 4.

Mattie went to London during the summer holiday, to visit her Aunt Sophia. Here are the notes she sent to her friends on the back of postcards.

#### Card 2

Dear Billie,  
I'm in London! I'm visiting my Aunt Sophia and she's showing me the city. I saw this bridge in our English book. It isn't London Bridge. It's Tower Bridge and it's just as beautiful as in our book, and a lot more beautiful than London Bridge.  
See you soon!  
Mattie

#### Card 4

Dear Billie,  
You'll love this one! It's Hyde Park Corner, and people go there to speak. They get up on a little box and talk about anything. One man didn't like dogs in the park. Another one was angry about war. This has been happening every Sunday for almost 200 years. Imagine!  
Cheers!  
Mattie

#### Card 1

Dear Ada,  
London is really big! I took a ride on the River Thames and the boat stopped at the Houses of Parliament. Above the building is the famous clock, Big Ben. I loved the river!  
I miss you!  
Mattie

#### Card 3

Dear Ada,  
Today, Aunt Sophia took me to the Tower of London to see the 'crown jewels'. There are many expensive rings and things, so the building has to be very strong and safe. This is a picture of the Queen, Elizabeth, when she was young. She's wearing the crown on her head.  
Mattie

#### Card 5

Dear Ada,  
One more boat ride before I come home! This time, we went on Regents Canal to London Zoo. The first thing we saw was a big area for birds, right beside the canal. You can see them fly around inside. Then we got off the boat and saw the other animals.  
I'll tell you all about it next week!  
Mattie



Choose the correct phrase to complete each statement, 16 to 20.  
Mark its letter, A, B or C, on your Answer Sheet.

16. In Card 1, the Houses of Parliament \_\_\_\_\_.  
A. are buildings with a clock  
B. is the name of the clock  
C. is the name of the river
17. Mattie thinks Tower Bridge is \_\_\_\_\_.  
A. not as beautiful as London Bridge  
B. more beautiful than London Bridge  
C. a new name to use for London Bridge
18. The word 'crown' in Card 3 means \_\_\_\_\_.  
A. a coat with white fur on it  
B. a beautiful room for the Queen  
C. a hat for kings or queens
19. In Hyde Park, Mattie \_\_\_\_\_.  
A. saw a lot of dogs  
B. didn't like the fights  
C. heard people speak
20. At London Zoo, Mattie \_\_\_\_\_.  
A. could see all the animals from the boat  
B. could see the birds from her boat  
C. had to get off the boat to see anything

Which photo is on the front of each postcard?  
Mark its letter, A to E, on your Answer Sheet.

21. Card 1 shows Big Ben.  
22. Card 2 shows Tower Bridge.  
23. Card 3 shows the Queen.  
24. Card 4 shows Hyde Park.  
25. Card 5 shows the Bird House at London Zoo.



**READING & USAGE EXERCISE 2: Numbers 26 to 30****ADVICE ON HEALTH**

Choose the correct word to fill each gap.

Mark its letter, A to F, on your Answer Sheet.

You will use only five of the letters.

**TAKE CARE OF YOUR HEALTH IN THE SPRING!**

In the spring, the weather changes. The days get warmer and we take our coats off to play in the sun. Winter is past! Hooray! But we can still become (26) . We're still at school, and we can catch a cold or the flu from other students. If we catch a (27) , our nose is red and runny.



But, we can still go to school. The flu is worse, because we may have a high (28) and a headache and our stomach may (29) . We have to stay at home in bed. Both make us feel really bad, and then we can't (30) the warm weather. So, it's best to be careful, eat good food, keep our coats on ... and not get sick!

- A. cold
- B. enjoy
- C. heart
- D. hurt
- E. ill
- F. temperature

**READING & USAGE EXERCISE 3: Numbers 31 to 35**

Choose the correct word or phrase to fill each gap in the story.

Mark its letter, A, B or C, on your Answer Sheet.

**ANNA TAKES LUCKY FOR A WALK**

Anna wanted to try her new inline skates, but she had (31) her dog, Lucky, for a walk. So, (32) decided to do both at the same time. Lucky started to run and pull Anna after him. This gave Anna (33) idea. She got a long stick and tied Lucky's favourite toy (34) the end. Anna held the toy in front of Lucky's nose. Lucky (35) to catch it. And off they went! Anna's father took a photograph. He thought they were funny and very smart!



- |     |          |              |             |
|-----|----------|--------------|-------------|
| 31. | A. takes | B. to take   | C. taking   |
| 32. | A. She   | B. He        | C. Her      |
| 33. | A. some  | B. any       | C. another  |
| 34. | A. up    | B. on        | C. of       |
| 35. | A. tried | B. is trying | C. will try |

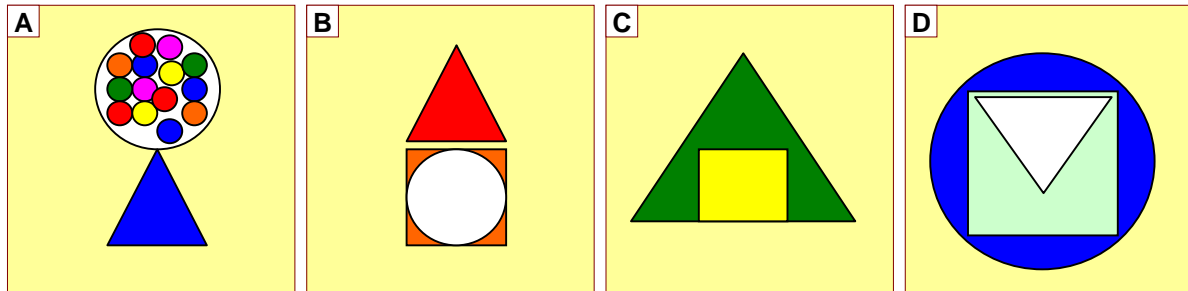
**READING & USAGE EXERCISE 4: Numbers 36 to 40****SHAPE UP!**

Here are some pictures of shapes.

Choose a picture to match each thing someone says about them.

Mark its letter, A to D, on your Answer Sheet.

You will use one letter more than once.



36. This one looks like a house. Or maybe a clown's face under a hat.

37. Here, the one with three sides is inside the square, and both are inside the circle.

38. Let's go camping! There's the tent with three sides, and a big door in the middle.

39. This must be a sign for the post office. See? There's an envelope in the circle!

40. It's a big round glass ball on top of a triangle base. And the ball's full of chewing gum!

**READING & USAGE EXERCISE 5: Numbers 41 to 45**

Stan's teacher is asking him about football.

Match one of Stan's answers with each thing the teacher asks.

Mark its letter, A to G, on your Answer Sheet. You will use only five of the letters.

Example: Teacher: Do you like football?

Stan: (EX)

The answer is A. Yes, I like it a lot!

A  B  C  D  E  F  G  H

Teacher: Do you like football?

Stan: (EX)

Teacher: Which is your favourite team?

Stan: (41)

Teacher: And do you ever practise with them?

Stan: (42)

Teacher: Are you going to watch the FIFA World Cup matches this summer?

Stan: (43)

Teacher: You're not going by yourself, are you?

Stan: (44)

Teacher: Who do you want to win the competition?

Stan: (45)

Teacher: I hope Greece wins, too! Have a great trip!

A. Yes, I like it a lot!

B. No, I'm going with my father and my uncle.

C. Well, I hope Greece does, of course! Or Brazil.

D. The team will get the Cup when the competition is finished.

E. Of course! In fact, I'm going to South Africa to see them.

F. No, I'm not old enough for the team yet.

G. Atromatos! That's the team from my neighbourhood.



# C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in blue or black pen.

You have **ONE** writing task to do. Choose either Topic A or Topic B.  
Write your task in about 70 words on your Answer Sheet.

## EITHER THIS TOPIC

- TOPIC A:** Look at this picture of Alex and his family at the train station.  
**In about 70 words, describe the picture and say what is happening in it.**
- Use the words under the picture.
  - Add any other words you wish.
- Begin like this:** *'Alex and his family are taking the train. ...'*



Alex-family-take-train  
go-village-visit-grandparent  
father-buy-five ticket  
get-two-regular-three-child

mum-hold-bag-snack-trip  
not want-buy-food-train  
talk-woman-baby  
woman-wait-same train

Alex-watch-bags  
sister-look-train  
train-arrive-station  
time-leave!

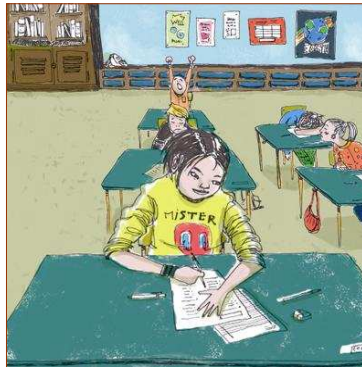


OR THIS TOPIC

**TOPIC B:** Look at the pictures of Sally and the test.  
**In about 70 words, write what happened.**

- Use the words below each picture.
- Add any other words you wish.

**Begin like this: 'Last year, Sally's brother, George, took an English test. ...'**



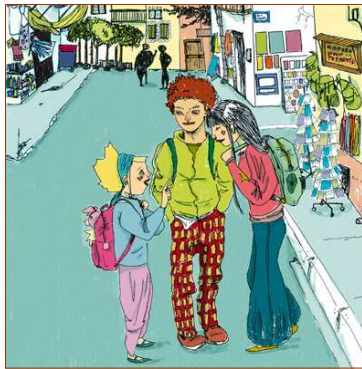
last year-brother-take-test  
 get-good-mark



tell-Sally-study hard  
 so-do-homework-every night



watch-English film-television  
 write down-new words-learn



in spring-tourist-come-town  
 Sally-speak-English



in May-Sally-take-English test  
 try-do-well



mark-come-post  
 pass! be-very happy!