



**ENGLISH  
LANGUAGE  
EXAMINATIONS**

**MAY  
2015**

NAME .....

**LAAS**

**LANGUAGE ATTAINMENT ASSESSMENT SYSTEM**

**Level A2**

Certificate Recognised by ICC

**INSTRUCTIONS**

- Do not open this booklet until the exam starts.
- The order of the exam papers is: PART A Listening, PART B Reading & Usage, PART C Writing.
- Time allowed for all three parts: 90 minutes

# A LISTENING (25 points) Time: approximately 20 minutes

- As you listen to the recording, mark your answers in this booklet.
- Answer all the questions. Give only one answer for each question.
- After the end of the recording, you will have 3 minutes to transfer your answers onto your Answer Sheet. Mark them in 2H or HB pencil.

## LISTENING EXERCISE 1: Numbers 1 to 8

### ESCAPE FROM A SMALL BEACH

Choose the correct word or phrase to complete each statement, 1 to 8.

Circle its letter, A, B or C.



#### The Danger

1. Anna went for a walk in the \_\_\_\_\_.  
A. spring      B. autumn      C. winter
2. Anna decided to go back home when \_\_\_\_\_.  
A. she got tired  
B. the water got deep  
C. it began to get dark
3. It was difficult for Anna to climb the cliff, because \_\_\_\_\_.  
A. she wasn't very strong  
B. the rock broke easily  
C. the cliff was too high
4. When Anna got to the top of the cliff, she felt \_\_\_\_\_.  
A. very frightened  
B. really lucky  
C. a bit angry



#### The Three Mistakes

5. Anna didn't tell anyone where she \_\_\_\_\_.  
A. was going      B. lived      C. went to school
6. Anna didn't pay attention to \_\_\_\_\_.  
A. her mother      B. the time      C. what was happening
7. Anna didn't plan a \_\_\_\_\_.  
A. shorter trip      B. meal      C. way to get back



#### More Information

8. Bill says people can learn more \_\_\_\_\_.  
A. on a website  
B. in a magazine  
C. on his next programme



Many thanks to Sierra Club  
<http://www.sierraclub.org>

***LISTENING EXERCISE 2: Numbers 9 to 15*****SPORTS CENTRE REPORT**

Choose a number from the box to complete each sentence, 9 to 15.  
Write its letter, A to H, in the space in each sentence.  
You will use only seven of the letters.

9. Belleview is about \_\_\_\_ km from the city.
10. About \_\_\_\_ people have come to watch the matches.
11. The town needs € \_\_\_\_ to paint the sports centre.
12. Each player paid at least € \_\_\_\_ to join a team.
13. One boy who collected the most gave € \_\_\_\_ to the centre.
14. There are \_\_\_\_ teams playing against each other.
15. It will take \_\_\_\_ days for all the teams to play all the matches.

- A. 1**
- B. 10**
- C. 12**
- D. 20**
- E. 100**
- F. 500**
- G. 1000**
- H. 5000**



The Belleview Sports Centre gym needs painting.

And these teenagers came out to help the town collect money for the paint!



# B

## READING & USAGE (50 points)

- You are advised to spend about 40 minutes on this part of the test.
- You may mark your answers on this booklet while you are working on them.
- Answer all the questions. Give only one answer for each question.
- When you have finished, mark your answers on your Answer Sheet using a 2H or HB pencil.

### READING & USAGE EXERCISE 1: Numbers 16 to 25

Read the text below about the game of golf.

Then do the exercises on page 4.

## GOLF: A VERY OLD GAME THAT'S STILL POPULAR

Golf was invented in a field near St. Andrews, Scotland. From there, the game went south to England, then to other European countries, Canada and the US. Now, it's a popular sport around the world.

In golf, the idea is to hit a small, hard ball with a long metal 'stick' and to make it fall into a small hole. If you can do that with just one hit, you have a score of one. If you have to hit it twice, the score is two. So, the lowest score is the best score.

This isn't easy, because the starting place – called the 'tee' – is far away from the 'green', where the hole is. And there's a long area called a 'fairway' between the tee and the green. The fairway has high grass, sand, bushes or water.

Players try to hit the ball off the tee and through the air so that it falls right into the hole. That's called a 'hole in one'. If a ball falls into some sand or bushes along the fairway, the player may try several times to get it onto the green. Each time, the score gets worse.

There used to be nine holes in a simple golf match, so the best score was nine. No one ever played that well! And they still don't. Now people usually play a match of 18 holes, which is what golf champions play. The average player's score for 18 holes is about 100 in total or about five for each hole.

Champions do better – they use about three hits per hole. Many people go to watch champions like Tiger Woods and Rory McIlroy play. They follow the players to each hole and stand there quietly. The matches are also on TV and players can win a lot of money.

Golf is popular because it's a slow game. Players walk, talk and relax, outdoors in nature. So, old people can play, but many boys and girls now have golf lessons. There are also matches for children and teenagers. Skylar Kew, from Canada, who's 9 years old, is already a champion.

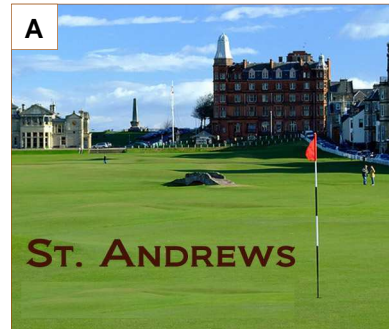


Choose the correct word or phrase to complete each sentence.  
Mark its letter, A, B or C, on your Answer Sheet.

16. The game of golf started in \_\_\_\_\_.  
A. Scotland      B. England      C. Canada
17. The 'hole' in a golf course is \_\_\_\_\_.  
A. on the fairway    B. near the tee    C. in middle of the green
18. One place a player tries **not** to go is the \_\_\_\_\_.  
A. green      B. sand      C. tee
19. Most people play \_\_\_\_\_ in each match.  
A. one hole      B. nine holes      C. 18 holes
20. \_\_\_\_\_ have a score of about three for each hole.  
A. Champions      B. Most people      C. Average players
21. Golf is a good game for people \_\_\_\_\_.  
A. who like to stay indoors  
B. who prefer fast action  
C. of almost any age

Match a picture with each statement, 22 to 25.  
Mark its letter, A to E, on your Answer Sheet.  
You will use only four of the letters.

22. Scotland is in the northern part of the UK.  
23. Boys and girls can become golf champions.  
24. You can play golf or just watch a match.  
25. If the ball falls into sand, it can be hard to get out.



**READING & USAGE EXERCISE 2: Numbers 26 to 35**

Read this text about Lin's job description.  
Choose the correct word or phrase to fill each gap.  
Mark its letter, A, B or C, on your Answer Sheet.

## Lin's Job Description

Lin, the new secretary in the headmaster's office, sat at her desk. It was her first day at (26) and she was reading her Job Description. The headmaster had told her (27) it when she had finished. Lin had never seen (28) before, but it seemed like a good idea.

The job description said (29) she had to do: answer the phone, type letters and keep the list of students and (30) marks. Each day, she had to arrive at 8 a.m. and work (31) 4 p.m. She had one hour each day for lunch and her (32) was €11,000 a year.

Everything looked okay, so Lin signed it. When Lin gave the paper back to the headmaster, she asked why he (33) it. The headmaster said he and the teachers (34) had job descriptions. They each knew what they had to do. If someone didn't (35) a good job, he could tell them how to improve. So, the job description helped everyone.



- |     |            |            |           |
|-----|------------|------------|-----------|
| 26. | A. working | B. work    | C. works  |
| 27. | A. to sign | B. signing | C. signs  |
| 28. | A. some    | B. other   | C. one    |
| 29. | A. where   | B. what    | C. this   |
| 30. | A. they    | B. their   | C. them   |
| 31. | A. until   | B. under   | C. before |
| 32. | A. money   | B. price   | C. salary |
| 33. | A. to need | B. needing | C. needed |
| 34. | A. also    | B. every   | C. and    |
| 35. | A. take    | B. do      | C. give   |

**READING & USAGE EXERCISE 3: Numbers 36 to 40**

**PHONE CALL: GETTING TO THE THEATRE**

Match one of Pat’s replies from the box with each thing Dru says on the left. Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

- Dru: Hi, Pat. About the play at the theatre tonight.  
Pat: \_\_ (36) \_\_
- Dru: By car. My dad said he’d drive us there.  
Pat: \_\_ (37) \_\_
- Dru: Well, the play starts at half past eight.  
Pat: \_\_ (38) \_\_
- Dru: Earlier, I think. We have to buy our tickets.  
Pat: \_\_ (39) \_\_
- Dru: That sounds good. We can pick you up at 7.  
Pat: \_\_ (40) \_\_
- Dru: Okay, 6:30, then. And if Dad can’t leave so early, we can get a taxi.

- A. Good! What time should we leave?
- B. Right. We haven’t got them yet. And there may be a queue. So, 7:30 then?
- C. Then, we should be there by a quarter past eight, shouldn’t we?
- D. Maybe 6:30 is best, in case there’s a lot of traffic.
- E. My dad wanted to be an actor when he was young.
- F. Oh, the play. I almost forgot about it. So, how do you want to go?

**READING & USAGE EXERCISE 4: Numbers 41 to 45**

**THEODORA’S DANCE VIDEO**

Put the parts of the story in the correct order. Mark the letter of each part, A to G, on your Answer Sheet. You will use only five of the letters. The first one is done for you.



EX. Part 1    A   

The answer is A. They were in their shop ...  A  B  C  D  E  F  G  H

Dear Betz,

I know you’ll like this video I took tonight. I was on my way home and I stopped to say ‘hello’ to my neighbours, Alex and Diana.

A. They were in their shop on the corner with a friend, and they had their little granddaughter there, too.

B. While Diana stood next to Theodora, Alex was playing a little hand drum and singing an old Greek song.

C. Their granddaughter’s name is Theodora and she’s their first grandchild. She’s about 18 months old now.

D. At this age, she’s big enough to stand by herself.

E. A modern drum is very expensive, so not everyone can buy one.

F. And Theodora was dancing to Alex’s music. She was so cute! I had to take the video!

G. Tonight, Theodora was standing on the desk in the shop. Diana was holding out her arms to make sure Theodora didn’t fall.

I sent it by email to Theodora’s parents, and now I’m sending it to a few friends who I know will enjoy it. I hope you do!

- EX. Part 1    A
- 41. Part 2
- 42. Part 3
- 43. Part 4
- 44. Part 5
- 45. Part 6

**READING & USAGE EXERCISE 5: Numbers 46 to 50**

Match a person on the right with each of the jobs on the left.

Mark its letter, A to F, on your Answer Sheet. You will use only five of the letters.

## Choose People To Lead the School Travel Club

The Travel Club is a new group at Upton School. The members must decide who they want to lead the group. They've looked at a website about clubs to learn more. However, in the website text, the jobs have names they don't know. So they've looked at the description of each job. Now they have to decide who can best do each job. Can you help?

<p>46. The <b>Chairperson</b> leads the group. They run the meetings and make sure everyone gets a chance to speak and give ideas. They help the group decide things together.</p> <p>47. The <b>Secretary</b> takes notes at the club's meetings. They write down everything the club decides and then send the notes to all the members.</p> <p>48. The <b>Treasurer</b> keeps the money for the club. They may keep it at home or put it in a bank. They also write down what the club collects and spends.</p> <p>49. The <b>Events Planner</b> plans the group's trips and activities. They have to think of the details: When will it start? How much will it cost? Will it also be fun for all?</p> <p>50. The <b>Advisor</b> is usually an adult. They must be friendly but serious. They can't panic if there's a problem, because they have to decide what to do about it.</p>	<p><b>A</b></p> <p><b>George</b> wants to be a writer when he grows up. He talks to lots of people. Then he writes stories, saves them on his computer and sends them to his friends by email.</p>	<p><b>B</b></p> <p><b>Abby</b> is very good with numbers. She does well in maths tests and she loves to count money. She always writes down what she spends in a little notebook.</p>
	<p><b>C</b></p> <p><b>Jane</b> has taught at the school for five years. All the students like her and her geography lessons. People can depend on her to be calm if something goes wrong.</p>	<p><b>D</b></p> <p><b>Ben</b> likes to run things and he doesn't always listen to other people. He gets angry if no one agrees with him. His ideas are often silly, but he thinks they're great.</p>
	<p><b>E</b></p> <p>Everybody loves <b>Harry</b>. He always has great ideas about things to do and places to go. He knows how to get there. And he gets everyone there on time.</p>	<p><b>F</b></p> <p><b>Anna</b> is intelligent and polite, so people always listen to her ideas. But, she likes to hear what others think, too. She thinks things go better if everyone works together.</p>



# C WRITING (25 points)

- You are advised to spend about 30 minutes on this part of the test.
- You may use a blank sheet of paper as a draft.
- Write your task in the space provided on the back of your Answer Sheet in pencil or pen.

You have **ONE** writing task to do. Choose either **Topic A** or **Topic B**.

Write your task in about 120 words on your Answer Sheet.

**TOPIC A:** Your aunt sent you some money for your birthday and told you to spend it any way you wanted.

Write an **email** to your aunt to thank her for the gift.

Be sure to:

- thank her
- say how much money she gave you and what you did with it
- tell her why you decided to do that



OR

**TOPIC B:** Write a **story** that begins like this:

One day, at the beach, I found €100 in a bag that someone had left. ...

Your story can be funny or serious.

